**Social Studies Resources for Teachers to Use**

**Amazing Educational Resources: Lessons, Museums, Virtual Field Trips, Activities, and More:** <http://www.amazingeducationalresources.com/>

**PBS Kids: *“How to Talk to Your Kids About Coronavirus”***<https://www.pbs.org/parents/thrive/how-to-talk-to-your-kids-about-coronavirus>

* ***“Daniel Tiger's Neighborhood: Daniel Gets a Cold / Mom Tiger is Sick"*** (FULL EPISODE) <https://pbskids.org/video/daniel-tigers-neighborhood/2365151335>
* ***“Curious George: The Man With the Yellow Hat Explains How Germs Work”*** (VIDEO) <https://pbskids.org/video/curious-george/2339263578>
* **150+ Enrichment Activities for Children While Parents are Working Remotely:** [https://docs.google.com/spreadsheets/d/1KCFnWreu4v7VoO3NbgP-Qcq2LyE1FvliYSoiTLRY7Qg/htmlview?usp=sharing&fbclid=IwAR3VN9cNnY7P27KofofUSpbHsoo8d7mRrjQmJAwDW9Uya28Jflww2ES0cIA&sle=true#](https://docs.google.com/spreadsheets/d/1KCFnWreu4v7VoO3NbgP-Qcq2LyE1FvliYSoiTLRY7Qg/htmlview?usp=sharing&fbclid=IwAR3VN9cNnY7P27KofofUSpbHsoo8d7mRrjQmJAwDW9Uya28Jflww2ES0cIA&sle=true)

**Keep Learning with Online Resources for PreK – Grade 12 Students** <https://www.uen.org/k12student/interactives.shtml>

**Open Textbook Projects:** Utah has geared up to begin providing teachers, students, and parents with materials to support the Core Standards, instruction, and teaching. Created by groups of content and teaching experts, including university faculty, district and school specialists, teachers, and USBE staff. <https://www.uen.org/oer/index.shtml>

**OER Web Collections** <https://www.uen.org/oer/index.shtml#web>

**Open Educational Resources (IOER)** IOER provides you with open, standards-aligned educational and career content. <http://ioer.ilsharedlearning.org/>

* The **CK-12 Foundation** pairs high quality content with the latest technologies for free
* **Opened Free Online K-12 Resource Library** organized by grade, subject, standard and textbook.
* **#GoOpen** the U.S. Office of Educational Technology Initiative for districts to replace textbooks with openly licensed digital materials.
* **Smithsonian Learning Lab** rich digital materials—more than a million primary sources, images, recordings, and text
* **Edutopia:** Online repositories, curriculum-sharing websites, lesson plans and activities, and open alternatives to textbooks.
* **Google Expeditions Pioneer Program:** with Expeditions, teachers can take students on immersive, Virtual Journeys
* **National Archives:** The National Archives provide educators and students with opportunities to teach with and learn from primary sources documents.

**Civics:** high school course curriculum <https://www.curriki.org/community/Civics>

**12 Famous Museums from London to Seoul** **Offer Virtual Tours** <https://www.parents.com/syndication/museums-with-virtualtours/?utm_campaign=parents_parentsmagazine&utm_content=internalsyndication_travelandleisure&utm_source=facebook.com&utm_term=FD51F848-6550-11EA-9FBA-CF782FEB5590&utm_medium=social&fbclid=IwAR3aWT_4jkN5fj1onxT-J_IkismGHL4wQe-0AzmEwvGNBLMW_o17FW5L4tM>

**Resources to Support Teaching the Civics and Government Strand**

* [Guidebook: Six Proven Practices for Effective Civic Learning](https://www.maine.gov/doe/sites/maine.gov.doe/files/inline-files/Six%20Proven%20Practices.pdf)  by the Education Commission of the States in partnership with **the National Center for Learning and Civic Engagement.** 
  + View materials from Kristie Littlefield's (former DOE social studies specialist) [presentation](https://www.maine.gov/doe/sites/maine.gov.doe/files/inline-files/presentation.pdf) at the 2012 Maine Council for the Social Studies Conference.
* [**iCivics**](https://www.icivics.org/) looks to cultivate a new generation of students for thoughtful and active citizenship. Civic knowledge is a prerequisite for civic participation. Yet for decades, civic education had largely disappeared from school curricula and the repercussions are undeniable. Check out their [resources](https://www.icivics.org/games) and [lesson plans](https://www.icivics.org/teachers).
* [The Center on Representative Government](https://corg.iu.edu/) is a non-partisan educational institution that develops and provides materials on civics and government at no-cost to students and educators.
* [Civic Online Reasoning](https://sheg.stanford.edu/civic-online-reasoning) **by Stanford History Education Group:** If young people are not prepared to critically evaluate the information that bombards them online, they are apt to be duped by false claims and misleading arguments. To help teachers address these critical skills, they developed assessments of civic online reasoning—the ability to judge the credibility of digital information about social and political issues.
* [**Street Law**](https://www.streetlaw.org/additional-pages/for-educators) helps equip classroom teachers with the strategies, techniques, and materials needed to be effective educators of civics, government, and law.
* [Center for Civic Education](http://www.civiced.org/) is dedicated to promoting an enlightened and responsible citizenry committed to democratic principles and actively engaged in the practice of democracy in the United States and other countries.
* [Civics Renewal Network](https://www.civicsrenewalnetwork.org/) is a consortium of nonpartisan, nonprofit organizations committed to strengthening civic life in the U.S. by increasing the quality of civics education in our nation's schools and by improving accessibility to high-quality, no-cost learning materials. On the Civics Renewal Network site, teachers can find the best resources of these organizations, searchable by subject, grade, resource type, standards, and teaching strategy.
* [C-SPAN Classroom](https://www.c-span.org/classroom/) is a free membership service for social studies teachers. Their mission is to enhance the teaching of social studies through C-SPAN's primary source programming and websites.
* [PBS Learning Media](https://mainepublic.pbslearningmedia.org/subjects/social-studies/civics-and-government/) has resources about the teaching of Civics and Government.
* [Ben's Guide to the U.S. Government](https://bensguide.gpo.gov/) is designed to inform students, parents, and educators about the Federal Government, which issues the publications and information products disseminated by the GPO’s Federal Depository Library Program.
* [The Living Room Candidate](http://www.livingroomcandidate.org/) contains more than 300 commercials, from every presidential election since 1952.
  + [Admaker](http://www.livingroomcandidate.org/admaker) is an online editing tool that allows students to remix a historic campaign ad or to make a new ad.
* In the [Interactive Constitution](https://constitutioncenter.org/interactive-constitution/about), scholars from across the legal and philosophical spectrum interact with each other to explore the meaning of each provision of the Constitution.

**Resources to Support Teaching Economics and Financial Literacy**

* [Council for Economic Education](https://www.councilforeconed.org/)  provides the curriculum tools, the pedagogical support, and the community of peers that instruct, inspire, and guide.
  + [EconEdLink](https://www.econedlink.org/) is a source of classroom-tested, Internet-based economic and personal finance materials for K-12 teachers and their students.
  + [Teaching the News](https://www.econedlink.org/teaching-the-news/) puts economic lessons into real life perspective and also helps educate your students on how to critically engage with current events.
  + [Gen I Revolution](https://www.councilforeconed.org/resources/gen-i-revolution/) is a free, online personal finance game where students assume the role of a secret agent assigned to solve a variety of financial problems.
* [St. Louis Federal Reserve](https://www.stlouisfed.org/education) website has a wide variety of resources for educators who teach about economics including a [K-12 Scope and Sequence document](https://www.stlouisfed.org/education/scope-sequence-economics) and a [Making Personal Finance Decisions curriculum](https://www.stlouisfed.org/education/making-personal-finance-decisions-curriculum-unit).
* [Foundation for Teaching Economics](https://www.fte.org/teachers/teacher-resources/lesson-plans/) works to introduce young individuals to an economic way of thinking about national and international issues, and to promote excellence in economic education by helping teachers of economics become more effective educators.
* [United States Mint](https://www.usmint.gov/learn/educators/lesson-plans) offers free, complete lesson plans for grades K-12. Use coins as a jumping-off point to teach science, social studies, math, and more.
* [Consumer Financial Protection Bureau](https://www.consumerfinance.gov/practitioner-resources/youth-financial-education/teach/activities/) provides activities that can help you teach and nurture the building blocks of financial capability across the curriculum.
* [United States Securities & Exchange Commission](https://www.sec.gov/page/investor-section-landing) provides a variety of services and tools to address the problems and questions you may face as an investor.
* [Federal Trade Commission](https://www.consumer.ftc.gov/)  It brings cases, issues guidance to businesses, and educates consumers about their rights.
  + [You Are Here](https://www.consumer.ftc.gov/sites/default/files/games/off-site/youarehere/index.html): Walking through the mall can teach you about more than just the latest fashion trends; you also can learn how to be an informed consumer — especially at this mall.
  + [Admongo](https://www.consumer.ftc.gov/admongo/) aims to educate tweens (kids ages 8 to 12) about advertising so they can become more discerning consumers of information.
* [Next Gen Personal Finance](https://www.ngpf.org/) is working to revolutionize the teaching of personal finance in all schools and to improve the financial lives of the next generation of Americans. Their site includes lesson plans, units, questions of the day, blogs, podcasts, and much more!
  + [NGPF Arcade](https://www.ngpf.org/arcade/) features interactive games and simulations.
* [Take Charge Today](https://takechargetoday.arizona.edu/) provides educators with ready-to-teach, activity-based lesson plans free of charge.
* [PBS Learning Media](https://mainepublic.pbslearningmedia.org/subjects/social-studies/economics/) has lesson plans for teaching about economics.
* [Hands On Banking](https://handsonbanking.org/) online learning center offers resources for anyone who wants to learn more about money management.
* [EverFi](https://everfi.com/) has financial education offerings that empower learners to make safe, smart and informed financial decisions. Our interactive financial literacy class curriculum, scalable platform and in-person resources were designed not just to drive financial literacy, but financial capability.
* [Banzai](https://teachbanzai.com/) is free, online financial literacy for students of all ages. It's interactive and fun.
* [360 Degrees of Financial Literacy](https://www.360financialliteracy.org/) is a national volunteer effort of the nation’s Certified Public Accountants to help Americans understand their personal finances and develop money management skills. It focuses on financial education as a lifelong endeavor—from children learning about the value of money to adults reaching a secure retirement.
* [Fast Lane](https://fastlane-education.org/) offers [evidence-based](https://fastlane-education.org/archive/additional-research-behind-the-promising-practices/) resources tailored to the diverse needs of those who support effective high school financial education. Fast Lane includes a rich set of material consisting of [interactive tools](https://fastlane-education.org/educate/), [customized toolkits](https://fastlane-education.org/educate/evaluation-toolkit/), [sample lesson plans](https://fastlane-education.org/archive/engage-students-with-personal-finance-topics/), and much more.

**Resources to support teaching the Geography strand:**

* [National Geographic Education](https://www.nationalgeographic.org/education/classroom-resources/) has lesson plans, maps, and reference resources for classroom use.
  + [Geo-Inquiry Process](https://www.nationalgeographic.org/education/programs/geo-inquiry/) by **National Geographic** relies on using a geographic perspective, offering a unique lens to analyze space, place, and the interconnections between both the human and natural world.
* The [Arizona Geographic Alliance](http://geoalliance.asu.edu/geolens) has a wide variety of resources to assist students with viewing the world around them with a geographic lens.
* [PBS Learning Media](https://mainepublic.pbslearningmedia.org/subjects/social-studies/geography/) featuring geography-based resources.
* [ArcGIS Geoinquiries](http://education.maps.arcgis.com/home/index.html) uses maps and geographic information systems paired with an inquiry process to allow students to explore.
* [Library of Congress](http://www.loc.gov/teachers/classroommaterials/themes/geography/lessonplans.html) geography-based resources and lesson plans.
* [Osher Map Library](https://oshermaps.org/) at the University of Southern Maine in Portland has a large collection of maps available to view online.
  + [Map Play](http://mapplay.oshermaps.org/) by the **Osher Map Library** features games based on maps.
* The [David Rumsey Map Collection](https://www.davidrumsey.com/) at Stanford University includes over 90,000 historical maps sorted by category.
* The [Leventhal Map & Education Center](https://collections.leventhalmap.org/) at **Boston Public Library** features an educator section to support the use and teaching of their map collection.
* [Google Map Gallery](https://www.google.com/maps/d/?page=explore) features Google maps featuring a wide variety of topics from around the world.
* [American Geographical Society Library](https://uwm.edu/libraries/agsl/resources-for-educators/) features a section of web-based resources for educators.
* [State of Maine ArcGIS Online](https://maine.maps.arcgis.com/home/index.html) has resources related to expanding and promoting the value of geographic spatial data through widespread distribution and innovative use.

**Resources to Support Teaching the History Strand:**

* [National History Day](http://www.nhd.org/)promotes the development of critical-thinking and problem-solving skills; research and reading skills; oral and written communication skills; and presentation skills.
  + [National History Day in Maine](https://umaine.edu/history/national-history-day/) allows students in Maine to compete at both regional and state level competitions with the opportunity to compete at the national level.
* [Stanford History Education Group](https://sheg.stanford.edu/)
  + [The Reading Like a Historian](https://sheg.stanford.edu/history-lessons) curriculum engages students in historical inquiry. Each lesson revolves around a central historical question and features a set of primary documents designed for groups of students with a range of reading skills.
  + [Beyond the Bubble](https://sheg.stanford.edu/history-assessments) unlocks the vast digital archive of the Library of Congress to create History Assessments of Thinking (HATs). Explore over 80 easy-to-use assessments that measure students' historical thinking rather than recall of facts.
* [EDSITEment!](https://edsitement.neh.gov/) hosts resources from the National Endowment for the Humanities and they have [teacher lesson plans](https://edsitement.neh.gov/lesson-plans?f%5B0%5D=lesson_plan_subject_topic_facet%3A31) and also have resources for [student activities](https://edsitement.neh.gov/study-activities).
* [PBS Learning Media](https://mainepublic.pbslearningmedia.org/) has resources for both [U.S. History](https://mainepublic.pbslearningmedia.org/subjects/social-studies/us-history/) and [World History](https://mainepublic.pbslearningmedia.org/subjects/social-studies/world-history/).
* [Maine Memory Network](https://www.mainememory.net/), provides access to **thousands of historical items belonging to over 270 organizations** <https://www.mainememory.net/>
* **Primary Sources Are Available Online At:** 
  + [Library of Congress](https://www.loc.gov/)
    - [TPS-Barat](https://primarysourcenexus.org/)
  + [U.S. Archives](https://www.archives.gov/)
    - [DocsTeach](https://www.docsteach.org/)
  + [Smithsonian](https://www.si.edu/collections)
  + [Digital Public Library of America](https://dp.la/primary-source-sets)
  + [World Digital Library](https://www.wdl.org/en/)
  + [Ashbrook's 50 Core Documents](https://ashbrook.org/50docs/)
  + [Google Arts & Culture](https://artsandculture.google.com/)

**Variety of Social Studies Strands and Topics**

* [**EDSITEment! from the National Endowment for the Humanities**](https://edsitement.neh.gov/) has a collection of classroom-ready lessons and materials for [K-12 social studies education](https://edsitement.neh.gov/lesson-plans?f%5B0%5D=lesson_plan_subject_topic_facet%3A9331).
* [**C3 Teachers/Student Inquiries**](http://www.c3teachers.org/inquiries/) - Inquiries collected at different grade levels in a vary to content topics from around the country.
* [**Annenberg Learner/Social Studies & History**](https://www.learner.org/subject/social-studies-history/) - A collection of lesson plans related to teaching a variety of social studies topics.
* [**New Visions Social Studies**](https://curriculum.newvisions.org/social-studies/nv-social-studies-team/)  A strong scope and sequence for ***Global History and Geography I***, ***Global History and Geography II, and US History and Government***. Through the investigation and analysis of primary and secondary sources, students have the opportunity to **think critically, and to read, write, and speak like historians**, while simultaneously honing literacy and critical thinking skills.

**Personal Finance & Economics**

* [**EconEdLink**](https://www.econedlink.org/collections/)- Brought to you by the Council for Economic Education this collection of curated resources that align with different economic and personal finance ideals. Collections will help guide you and your students through different discussion areas.
* [**Kiddynomics**](https://www.stlouisfed.org/education/kiddynomics-an-economics-curriculum-for-young-learners)**: *An Economics Curriculum for Young Learners*** is a set of lessons designed to introduce young children to the economic way of thinking. Informed decision-making is a critical thinking skill that students can use throughout their school, personal, and work lives.
* [**EVERFI K-12 Financial Education**](https://everfi.com/partners/k-12-educators/financial-education/) - Financial education is more than being able to add dollars and cents. It’s about building better spending habits, instilling confidence, and equipping the next generation with the skills to pursue big financial goals with minimal risk. EVERFI partners with sponsors nationwide to offer interactive, online financial literacy resources to K-12 schools free of charge.
* [**Next Gen Personal Finance**](https://www.ngpf.org/curriculum/) has developed a collection of lessons, interactives, assessments, and other resources for engaging students with quality personal finance curriculum.

**Geography Sites**

* [Mapping the World](https://uwm.edu/libraries/agsl/resources-for-educators/) - These modules are a collection of web-based resources for educators at the American Geographical Society Library.
* [GeoHistory](https://geoalliance.asu.edu/lessons/geohistory) - A collection of GeoHistory lessons from the Arizona Geographic Alliance.
* [National Geographic](https://www.nationalgeographic.org/education/classroom-resources/) - Bring National Geographic to your classroom through lesson plans, maps, and reference resources.

**History Sites**

* [**Stanford History Education Group**](https://sheg.stanford.edu/)
  + [**Reading Like A Historian**](https://sheg.stanford.edu/history-lessons) engages students in historical inquiry. Each lesson revolves around a central historical question and features a set of primary documents designed for groups of students with a range of reading skills.
  + [**Beyond the Bubble**](https://sheg.stanford.edu/history-assessments) unlocks the vast digital archive of the Library of Congress to create History Assessments of Thinking (HATs). Explore over 80 easy-to-use assessments that measure students' historical thinking rather than recall of facts.
  + [**Civic Online Reasoning**](https://cor.stanford.edu/) - Students are confused about how to evaluate online information. The COR curriculum provides free lessons and assessments that help you teach students to evaluate online information that affects them, their communities, and the world.
* [**UMBC Center for History Education**](https://www.umbc.edu/che/historylabs/index.php) **-** [**History Labs**](https://www.umbc.edu/che/historylabs/labs.php) are a guided approach to historical inquiry for students in the K-12 classroom.
* [**America in Class from the National Humanities Center**](https://americainclass.org/lessons/) - The lessons present challenging primary resources in a classroom-ready format, with background information and strategies that enable teachers and students to subject texts and images to analysis through close reading.
* [**Docs Teach from the National Archives**](https://www.docsteach.org/activities/activities)- This online tool for teaching with documents has a collection of activities and lesson plans crafted by educators using documents from the National Archives.
* [**Historical Thinking Matters**](http://historicalthinkingmatters.org/students/) **-** Each student investigations include a short movie, historical sources, guiding questions, and an essay prompt that can be emailed to the teacher.
* [**Big History Project**](https://school.bighistoryproject.com/bhplive) **-** A free, online social studies course that emphasizes skill development as students draw mind-blowing connections between past, present and future. BHP delivers a big picture look at the world, and helps students develop a framework to organize what they’re learning both in and out of school.
* [**Digital History Reader (U.S. History)**](https://www.dhr.history.vt.edu/modules/us/intro/index.html)**-** This online learning experience is designed to enable students to develop the analytical skills employed by historians.
* [**Digital History Reader (European History)**](https://www.dhr.history.vt.edu/modules/eu/index.html)- This online learning experience is designed to enable students to develop the analytical skills employed by historians.
* [**Civil War Inquiries**](http://huntington1.com/ps/_decoding_the_civil_war/_decoding_the_civil_war.html)- Inquiries feature telegram sources and all the materials needed for 2-4 days of instruction on a range of Civil War topics. The inquiries are designed using a new approach to designing instruction for social studies called **the**[**Inquiry Design Model (IDM)**](http://c3teachers.org/idm). Each inquiry includes a Blueprint overview of the lesson along with descriptions of the various tasks that make up the inquiry.

**Other Social Science Topics and Categories**

* [**Newseum**](https://newseumed.org/) - First Amendment and Media Literacy
  + [Online classes & Trainings](https://newseumed.org/search/?type=classes_training&)
  + Search for [lesson plans](https://newseumed.org/search/?type=lesson&) and [discussion topics](https://newseumed.org/search/?type=debate&) among other resources
* [**World 101**](https://world101.cfr.org/) - Understand the issues, forces, and actors that shape our world. From essays and discussion questions to glossaries and up-to-date reading lists, World101 provides comprehensive teaching resources for each of their modules.
* [**The World's Largest Lesson**](https://worldslargestlesson.globalgoals.org/) in partnership with UNICEF introduces the sustainable development goals to children and young people everywhere.